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BOARD OF EDUCATION  
BALTIMORE COUNTY

PUBLIC MEETING OF THE BOARD OF EDUCATION  
BROADCAST VIA MICROSOFT TEAMS

AUGUST 22, 2023

Transcribed by:  
CRC Salomon, Inc.

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1 **BOARD MEMBERS:**  
2 **Jane Lichter, Board Chair (Absent)**  
3 **Robin Harvey, Vice Chair**  
4 **Tiara Booker-Dwyer**  
5 **Maggie Domanowski**  
6 **Tiffany Lashawn Frempong**  
7 **Julie C. Henn**  
8 **Rodney R. McMillion**  
9 **Christina Pumphrey**  
10 **Dr. Brenda Savoy**  
11 **Felicia Stolusky**  
12 **Emory Young**  
13 **Kayla Drummond, Student Member**  
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1 **PROCEEDINGS**  
2 **MS. HARVEY:** Good evening. This is Vice  
3 Chairwoman Robin Harvey presiding for Chair Lichter. I  
4 now call to order the meeting of the Board of Education  
5 of Baltimore County for Tuesday, August 22, 2023. I  
6 invite you all to recite the Pledge of Allegiance to the  
7 flag, to be led by Ms. Kayla Drummond. We will then have  
8 a moment of silence in recognition of those who have  
9 served education in Baltimore County.  
10 (Pledge of Allegiance.)  
11 **MS. HARVEY:** Thank you. Tonight's Board of  
12 Education meeting is being held in person and broadcast  
13 through the BCPS Online Live Meeting Broadcast and on  
14 BCPS TV, Comcast XFINITY channel 73, Verizon Fios channel  
15 34. In order to efficiently conduct this meeting, all  
16 voting items this evening will be done by a roll call  
17 vote.  
18 The first item on the agenda is the  
19 consideration of the August 22nd agenda.  
20 Dr. Yarbrough, are there any additions or  
21 changes to tonight's agenda?

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1 DR. YARBROUGH: I am unaware of any additions  
 2 or changes to tonight's agenda.  
 3 MS. HARVEY: Thank you. Hearing none, the  
 4 agenda stands as presented.  
 5 Earlier this evening, the Board met in closed  
 6 session pursuant to the Open Meetings Act for the  
 7 following reasons: to 1., discuss the appointment,  
 8 employment, assignment, promotion, discipline, demotion,  
 9 compensation, removal, resignation, or performance  
 10 evaluation of appointees, employees, or officials over  
 11 whom it has jurisdiction, or any other personnel matter  
 12 that affects one or more specific individuals; and  
 13 consult with counsel to obtain legal advice.  
 14 The summary of the closed session and open  
 15 session information summary can be found on BoardDocs  
 16 under this meeting Board agenda date.  
 17 The next item on the agenda is personnel  
 18 matters. And for that, I call on Mr. McCall.  
 19 Good evening.  
 20 MR. MCCALL: Good evening, Vice Chair Lichter,  
 21 or excuse me, Harvey, Superintendent Dr. Will -- Dr.

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1 Yarbrough, forgive me. Members of the Board.  
 2 I'd like the Board's consent for the following  
 3 personnel matters: terminations, retirements, and  
 4 resignations.  
 5 MS. HARVEY: Do I have a motion to approve the  
 6 personnel matters as presented in Exhibit D1?  
 7 MS. FREMPONG: So moved, Frempong.  
 8 MS. HARVEY: Is there a second?  
 9 MS. PUMPHREY: Second, Pumphrey.  
 10 MS. HARVEY: Thank you. Is there any  
 11 discussion?  
 12 May have a roll call vote, please?  
 13 MS. GOVER: Ms. Domanowski?  
 14 MS. DOMANOWSKI: Yes.  
 15 MS. GOVER: Mr. Young?  
 16 MR. YOUNG: Yes.  
 17 MS. GOVER: Ms. Stolusky?  
 18 MS. STOLUSKY: Yes.  
 19 MS. GOVER: Ms. Frempong?  
 20 MS. FREMPONG: Yes.  
 21 MS. GOVER: Ms. Henn?

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1 MS. HENN: Yes.  
 2 MS. GOVER: Ms. Pumphrey?  
 3 MS. PUMPHREY: Yes.  
 4 MS. GOVER: Dr. Savoy?  
 5 DR. SAVOY: Yes.  
 6 MS. GOVER: Mr. McMillion?  
 7 MR. MCMILLION: Yes.  
 8 MS. GOVER: Ms. Booker-Dwyer?  
 9 MS. BOOKER-DWYER: Yes.  
 10 MS. GOVER: Ms. Harvey?  
 11 MS. HARVEY: Yes.  
 12 MS. GOVER: Thank you.  
 13 MS. HARVEY: The motion carries. Thank you.  
 14 MR. MCCALL: Thank you.  
 15 MS. HARVEY: Do I have a motion to approve the  
 16 personnel matters as presented in Exhibits D2 and D3?  
 17 MS. FREMPONG: So moved, Frempong.  
 18 MS. HARVEY: Is there a second?  
 19 MR. YOUNG: Second, Young.  
 20 MS. HARVEY: Thank you. Is there any  
 21 discussion?

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1 May have a roll call vote, please?  
 2 MS. GOVER: Ms. Domanowski?  
 3 MS. DOMANOWSKI: Yes.  
 4 MS. GOVER: Mr. Young?  
 5 MR. YOUNG: Yes.  
 6 MS. GOVER: Ms. Stolusky?  
 7 MS. STOLUSKY: Yes.  
 8 MS. GOVER: Ms. Frempong?  
 9 MS. FREMPONG: Yes.  
 10 MS. GOVER: Ms. Henn?  
 11 MS. HARVEY: Yes.  
 12 MS. GOVER: Ms. Drummond?  
 13 MS. DRUMMOND: Yes.  
 14 MS. GOVER: Ms. Pumphrey?  
 15 MS. PUMPHREY: Yes.  
 16 MS. GOVER: Dr. Savoy?  
 17 DR. SAVOY: Yes.  
 18 MS. GOVER: Mr. McMillion?  
 19 MR. MCMILLION: Yes.  
 20 MS. GOVER: Ms. Booker-Dwyer?  
 21 MS. BOOKER-DWYER: Yes.

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1 MS. GOVER: Ms. Harvey?  
 2 MS. HARVEY: Yes.  
 3 MS. GOVER: Thank you.  
 4 MS. HARVEY: Motion carries. Thank you.  
 5 The next item on the agenda is administrative  
 6 appointments, and for that I call on Dr. Yarbrough.  
 7 DR. YARBROUGH: Madam Vice Chair Harvey and  
 8 members of the board, I'm bringing forward the following  
 9 administrative appointments for your approval.  
 10 Director Employee Benefits and Absence  
 11 Management, Assistant Principal School Improvement,  
 12 Dundalk Middle School and General John Stricker Middle  
 13 School, Assistant Principal, Patapsco High School and  
 14 Center for the Arts, and Pikesville High School,  
 15 Supervisor Family and Community Engagement, Specialist  
 16 School Improvement, Department of Special Education, and  
 17 Office of English Language Arts, two positions.  
 18 MS. HARVEY: Thank you. Do I have a motion to  
 19 approve the administrative appointments as presented in  
 20 Exhibit E1?  
 21 MS. PUMPHREY: So moved, Pumphrey.

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1 MS. HARVEY: Thank you. Is there a second?  
 2 DR. SAVOY: Second, Savoy.  
 3 MS. HARVEY: Thank you. Is there any  
 4 discussion?  
 5 Hearing none, may I have a roll call vote,  
 6 please?  
 7 MS. GOVER: Ms. Domanowski?  
 8 MS. DOMANOWSKI: Yes.  
 9 MS. GOVER: Mr. Young?  
 10 MR. YOUNG: Yes.  
 11 MS. GOVER: Ms. Frempong?  
 12 MS. FREMPONG: Yes.  
 13 MS. GOVER: Ms. Stolusky?  
 14 MS. STOLUSKY: Yes.  
 15 MS. GOVER: Ms. Henn?  
 16 MS. HENN: Yes.  
 17 MS. GOVER: Ms. Drummond?  
 18 MS. DRUMMOND: Yes.  
 19 MS. GOVER: Ms. Pumphrey?  
 20 MS. PUMPHREY: Yes.  
 21 MS. GOVER: Dr. Savoy?

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1 DR. SAVOY: Yes.  
 2 MS. GOVER: Mr. McMillion?  
 3 MR. McMILLION: Yes.  
 4 MS. GOVER: Ms. Booker-Dwyer?  
 5 MS. BOOKER-DWYER: Yes.  
 6 MS. GOVER: Ms. Harvey?  
 7 MS. HARVEY: Yes.  
 8 Motion carries. Dr. Yarbrough?  
 9 DR. YARBROUGH: Thank you. Our first  
 10 appointment this evening is Kristin Anelli. Kristin is  
 11 being appointed to the position of Specialist School  
 12 Improvement in the office of English Language Arts. With  
 13 30 years of prior service in Baltimore County Public  
 14 School, her experiences include Supervisor in the office  
 15 of Title 1, Principal at Dundalk High, Director in the  
 16 Department of Innovative Learning, Assistant Principal at  
 17 Dundalk High, Resource Teacher in the office of English  
 18 Language Arts, Mentor at Randallstown High, Dundalk  
 19 Middle, and Holabird, and middle school teacher.  
 20 Her prior experiences outside of Baltimore  
 21 County include Sales Representative, and Assistant

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1 Principal in Penn Manor School District.  
 2 Congratulations, and welcome back to Team BCPS.  
 3 (Applause.)  
 4 Our next appointment this evening is Shannon  
 5 Dawkins. Shannon Dawkins is attending this evening with  
 6 her sister, Dawn Lewis, and nephew, Dakari Dawkins.  
 7 Are they here? Please stand. Thank you.  
 8 (Applause.)  
 9 Shannon is being appointed to the position of  
 10 Director Employee Benefits and Absence Management. With  
 11 2.2 years of service in Baltimore County Public Schools,  
 12 her previous experience here includes Human Resource  
 13 Specialist in the Office of Employee Benefits,  
 14 Retirement, and Absence Management.  
 15 Shannon's prior experiences include HR Business  
 16 Partner, Manager, Customer Service and Professional  
 17 Development, Direct of Human Resources Development,  
 18 Senior Staffing Specialist, Senior Account Manager,  
 19 Assistant Director of Human Resources, and Manager of  
 20 Training and Quality Assurance.  
 21 Congratulations.

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1 (Applause.)

2 Our next appointment this evening is David

3 Deutch. He is attending this evening with his wife,

4 Bree. Please stand.

5 (Applause.)

6 David is being appointed to the position of

7 Assistant Principal at Patapsco High School and Center

8 for the Arts, with his Principal, Dr. Scott Rodriguez-

9 Hobbs, who's here as well. I want to give them a round

10 of applause. Congratulations.

11 (Applause.)

12 With five years of service in Baltimore County

13 Public Schools, his previous experience includes Physical

14 Education Teacher at Eastern Technical High School. His

15 prior experiences include Teacher and Athletic Director

16 in Hartford County Public Schools. Congratulations.

17 (Applause.)

18 Our next appointment this evening is Susan

19 Hahn. Sue is attending this evening with her husband,

20 Bob Hahn.

21 (Applause.)

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1 And is being appointed to the position of

2 Supervisor Family and Community Engagement. With 30

3 years of service in Baltimore County Public Schools --

4 (Applause.)

5 Susan's experiences include Program Specialist

6 and Project Specialist in the Department of

7 Communications and Community Outreach, Parent Support

8 Services Representative in the Department of Professional

9 Development, Parent Services Assistant, Secretary at

10 Hartford Hills and McCormick Elementary Schools, and

11 Clerical Assistant at McCormick Elementary School.

12 Congratulations.

13 She's being promoted from Human Resources

14 Officer, Human Resource Information Systems to Manager,

15 Certificated Employees in the Office of Staffing with

16 13.7 years' experience in Baltimore County. Her previous

17 experiences also include Human Resources Officer, Human

18 Resources Planning Supervisor, Human Resources Officer,

19 Department of Personnel, and she has previous experience

20 outside of Baltimore County Public Schools for nine

21 years. Congratulations.

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1 (Applause.)

2 Next appointment is Todd Hawkins. Todd Hawkins

3 is attending with his wife, Meryl Hawkins, teacher at

4 Lansdowne.

5 (Applause.)

6 He is being appointed to the position of

7 Assistant Principal at Pikesville High School. With 21

8 years of service is Baltimore County Public Schools, his

9 previous experiences include Resource Teacher and

10 Physical Education Teacher at Lansdowne High School.

11 Prior experiences outside of Baltimore County

12 include Teacher at St. Thomas Aquinas School.

13 Congratulations.

14 (Applause.)

15 Our next appointment this evening Kathleen

16 Scott. Kathleen Scott is being appointed to the position

17 of Specialist School Improvement in the office of English

18 Language Arts.

19 With seven years of service outside of BCPS,

20 previous experiences include Assistant Principal, School

21 Performance Coach, AVID Teacher, English Teacher, and

Page 17

1 Language Arts Teacher in Anne Arundel County Public

2 Schools. Congratulations, and welcome to Team BCPS,

3 Kathleen.

4 (Applause.)

5 Our next appointment is April Valencik. April

6 is being appointed to the position of Specialist School

7 Improvement in the Department of Special Education. With

8 16 years of experience outside of BCPS, her previous

9 experiences include Teacher Specialist, Special Education

10 Resource Teacher, and Special Education Teacher in Anne

11 Arundel County Public Schools, Special Education Teacher

12 in Baltimore City Public Schools, and Program

13 Coordinator. Congratulations, and welcome to Team BCPS.

14 (Applause.)

15 Danielle Viot is our next appointment. She is

16 attending this evening with her two sisters, Camille and

17 Gabrielle, and her father.

18 (Applause.)

19 Danielle is being appointed to the position of

20 Assistant Principal School Improvement at Dundalk Middle

21 School. With 13 years of service in Baltimore County

<p style="text-align: right;">Page 18</p> <p>1 Public Schools, her previous experiences include Resource                  2 Teacher at Deer Park Middle Magnet School, and English                  3 Teacher at both Southwest Academy and Deer Park.                  4 Congratulations.                  5 (Applause.)                  6 And our final appointment for this evening is                  7 Aaron Wyatt. Aaron is being appointed to the position of                  8 Assistant Principal School Improvement at General John                  9 Stricker Middle School. With 15 years of service outside                  10 of BCPS, her previous experiences include Behavior                  11 Intervention Coach and Science Teacher in Hartford County                  12 Public Schools. Congratulations, and welcome to Team                  13 BCPS.                  14 (Applause.)                  15 MS. HARVEY: Thank you, Dr. Yarbrough, and                  16 congratulations to everyone. Our next item on the agenda                  17 is public comment. This is one of the opportunities the                  18 Board provides to hear the views and receive the advice                  19 of community members. The members of the Board                  20 appreciate hearing from interested citizens. As                  21 appropriate, we will refer your concerns to the</p>	<p style="text-align: right;">Page 20</p> <p>1 categories are not filled, those spaces will be offered                  2 on a first-come, first-served basis through the waitlist                  3 signup sheet.                  4 In accordance with recommendations from the                  5 Baltimore County Police Department's Homeland Security                  6 Unit and the Office of School Safety, we have implemented                  7 the following safety and security protocols to enhance                  8 the safety of all attendees.                  9 Participants should be seated in the room                  10 during the meetings. Individuals who need to stand                  11 should go out into the hallway to do so. Participants                  12 should not approach the table unless called upon to speak                  13 and should not approach the dais.                  14 While we appreciate the creativity many have                  15 shown during their presentations, materials brought to                  16 the table are limited to electronic devices, presentation                  17 papers, and posters no larger than 11 by 14 inches.                  18 Other items should be left in your seats.                  19 Information to be given to the Board is to be                  20 handed to the staff member who is seated in the front                  21 area of the meeting space. Information for other</p>
<p style="text-align: right;">Page 19</p> <p>1 Superintendent for follow-up by her staff.                  2 Online registration was open to the public one                  3 week prior to tonight's board meeting and was closed at                  4 3:00 p.m. yesterday for anyone wishing to speak at this                  5 evening's meeting. Each speaker is allowed three minutes                  6 to address the Board. No speaker substitutions will be                  7 allowed.                  8 Based on Policy 8315, as amended on July 11,                  9 2023, representatives from the following categories are                  10 invited to address the Board during the public comment                  11 period of the Board's meetings.                  12 A maximum of five spaces will be allocated in                  13 each of these categories: school system affiliated                  14 groups, unions, nonprofit community groups, and                  15 individual citizens or students. So that a diversity of                  16 viewpoints receives the opportunity to address the Board.                  17 When there are more requests than available spaces in any                  18 of the categories, first priority will be given to those                  19 groups or individuals who have not spoken during the                  20 prior two board meetings.                  21 When the space is reserved and any of the four</p>	<p style="text-align: right;">Page 21</p> <p>1 participants is to be left on the designated table                  2 outside in the hall.                  3 In the event of an emergency that requires an                  4 emergency response, such as a lockout, lockdown, or                  5 evacuation, staff from the Office of School Safety will                  6 direct participants. If evacuating, participants will                  7 exit through the rear or front door in an orderly manner,                  8 leaving the building, and cross over to the parking lot                  9 or other safe distance as warranted.                  10 While we encourage public input on policy                  11 programs and practices within the purview of this Board                  12 and this school system, this is not the proper forum to                  13 address specific student or employee matters, or to                  14 comment on matters that do not relate to public education                  15 in Baltimore County. We encourage everyone to utilize                  16 existing dispute resolution processes as appropriate.                  17 I remind everyone that inappropriate personal                  18 remarks, or other behavior that disrupts or interferes                  19 with the conduct of this meeting, are out of order.                  20 Persons using language that is threatening or promotes                  21 violence against a BCPS employee are subject to legal</p>

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1 penalties. Persons who otherwise disrupt or disturb this  
 2 meeting will not be allowed to continue their remarks and  
 3 will be escorted from the meeting.

4 I ask speakers to observe the three-minute  
 5 clock, which will let you know when your time is up.  
 6 Please conclude your remarks when you hear the tone or  
 7 see that time has expired. The microphone will be turned  
 8 off at the end of your time, and it could be turned off  
 9 if a speaker addresses specific student or employee  
 10 matters, or is commenting on matters not related to  
 11 public education in Baltimore County.

12 If not selected, the public may submit their  
 13 comments to the Board members via email at boe@bcps.org.  
 14 More information is provided on the Board's website at  
 15 bcps.org under Board of Education Participation by the  
 16 Public.

17 I will now call on our school system affiliated  
 18 groups to speak. Our first and only speaker in this  
 19 category is Jayne Lee of the PTA Council of Baltimore.  
 20 Good evening.

21 MS. LEE: Good evening, Dr. Yarbrough, Vice

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1 Chair Harvey, Board members. I am Jayne Lee, and I'm the  
 2 Vice President for Leadership for the PTA Council of  
 3 Baltimore County. And I'm here to speak for Leslie, and  
 4 you'll forgive me because I have to read what she wrote,  
 5 and I'm not used to that.

6 While some are just coming back to the school  
 7 year, we at PTA Council have been busy all year,  
 8 including this summer. We don't get a summer break, so  
 9 we consider ourselves 12-month unpaid employees. The  
 10 summer is especially busy. We've been getting our units  
 11 ready for the new school year, and opening and starting  
 12 new units and reviving others.

13 In this past year, we've revived 25 new PTAs or  
 14 newly revived PTAs. We intend to do more than that this  
 15 coming year. We are grateful to have taken part in a  
 16 number of BCPS events over the last few weeks. On July  
 17 27th, Ramona Basilio, the Chair of our Family, School,  
 18 and Community Partnership Committee, represented the  
 19 Council at the BCPS Partnership Fair. It was an  
 20 outstanding event, which gave us the opportunity to  
 21 network with other community partners and let attendees

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1 know about the importance of PTA and its role, and the  
 2 PTA Council's role.

3 On August 17th, our President, Leslie Weber,  
 4 and Sue Hahn, represented the Board -- to the Board --  
 5 presented to the Board of Education's Equity Committee on  
 6 the Council's Equity work. Due to technical  
 7 difficulties, our Chair of Justice Equity, Diversity, and  
 8 Inclusion Committee, Tyrone Bolick, was unable to log in,  
 9 but we are grateful that Dog Handy and Dr. Savoy are  
 10 willing to meet with him and Leslie to continue our  
 11 equity-related discussions.

12 On August 19th, Leslie Weber and Ramona took  
 13 part in the BCPS Fest, another great event, and one at  
 14 which we think we've talked people into joining our  
 15 board, as well as met hundreds of people. Our efforts to  
 16 getting compliance is our main goal this year. We will  
 17 be striving to get every school to have a PTA that's  
 18 functioning well.

19 We thank you for the opportunities that we've  
 20 had to collaborate with you and participate in your task  
 21 forces, your committees, and your events. And our

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1 mission is to make every child's potential a reality, and  
 2 we feel that working together in collaboration, we can  
 3 make this happen. Thank you.

4 MS. HARVEY: Thank you.  
 5 (Applause.)

6 MS. HARVEY: Our next category of speakers are  
 7 our unions, and our first speaker is Billy Burke on  
 8 behalf of CASE, who will be speaking virtually.

9 MR. BURKE: Good evening, Vice Chairwoman, Ms.  
 10 Harvey, Superintendent, Dr. Yarbrough, and members of the  
 11 Board. Thank you for the opportunity to speak tonight.  
 12 I'd like to begin by expressing my appreciation to the  
 13 administrators, supervisors, teachers, and staff here in  
 14 BCPS. And I want to remind you that what you do is the  
 15 most important job in the world.

16 The Union is here to be your voice, so you can  
 17 concentrate on your job. CASE's priorities remain  
 18 constant. Fair compensation and benefits, reasonable  
 19 work hours, work/life balance, ethical accountability,  
 20 and appropriate resources and support. This year, you  
 21 will hear me speak on four consistent themes: 1. The

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1 impact of the staffing shortages, and strategies to  
 2 mitigate the effects of that shortage, 2. Special  
 3 education staffing and support, 3. Safety, and 4.  
 4 Work/life balance for all CASE members, but specifically  
 5 for Assistant Principals. Assistant Principals represent  
 6 the majority of CASE members, and I hear from them daily  
 7 that their responsibilities are not reasonable and  
 8 resourced to meet the requirement of State Laws in  
 9 regards to special education, testing, and discipline.

10 You have chosen to teach and lead. Have a  
 11 great year. I am so proud of you, and you have so much  
 12 respect for me for you. Surround yourself with other  
 13 teachers and leaders that uplift you. This year, center  
 14 your self-care around asking for what you need in order  
 15 to do your best work on behalf of students.

16 CASE members, your presence and dedication  
 17 inspire all of us. I'd like to take a moment to thank  
 18 Dr. Yarbrough, and Ms. Charley-Greene, for collaborating  
 19 with CASE and talking honestly about our concerns. CASE  
 20 is grateful to be included in the transition work. There  
 21 is reason to be hopeful, moving forward. Thank you all

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1 for the opportunity to speak on behalf of CASE. Have a  
 2 great year.

3 MS. HARVEY: Thank you. Our next speaker in  
 4 this category is Cindy Sexton of TABCO.

5 MS. SEXTON: Good evening, Vice Chair Harvey,  
 6 Dr. Yarbrough, and members of the Board. Thank you for  
 7 the opportunity to speak tonight. Just want to know  
 8 where did the summer go. As we are starting another  
 9 school year, I first want to speak to all the educators.  
 10 Please make sure that as you are planning lessons for  
 11 your students, trying to juggle the work/home balance,  
 12 and the countless other tasks that educators do every  
 13 single day, you remember that your mental, emotional, and  
 14 physical health are a priority.

15 Anxiety can be high for some, and it is  
 16 important to take care of you. Take care of you so you  
 17 will have the ability to do all the other things, too.  
 18 We are here for the students. Focus on the positives  
 19 they bring to your classroom, and focus on the why you  
 20 got into teaching.

21 The top priorities identified in the fast-

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1 forward entry plan are ambitious and necessary. Our  
 2 number one priority must be to improve student learning,  
 3 and we need to make sure our educators are at the  
 4 forefront of all that entails. Dr. Yarbrough, as your  
 5 team plans, please continue to get the input of  
 6 educators, those boots on the ground with our students,  
 7 so we can proactively prepare and implement.

8 If we aren't in the conversations when plans  
 9 are created and decisions being made, we lose time fixing  
 10 it on the other side. We know we will face challenges,  
 11 but if we face them together, anticipate concerns, and  
 12 course correct before they grow, we will be in a better  
 13 place for our students. I ask the same of the Board  
 14 members. Please reach out to educators, to TABCO. Let's  
 15 do the work on the front end so things run smoothly, and  
 16 we can focus on instruction. We're also getting ready to  
 17 start negotiations for a three-year contract. Let's be  
 18 sure we get that done efficiently and quickly by the  
 19 contract deadline of November 30th. Let's not be  
 20 distractive -- distracted.

21 We all have so much on our plates. Let's be

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1 sure we are all doing all we can, keeping in mind that  
 2 our students' learning conditions are our teachers'  
 3 working conditions. And, of course, that our decisions  
 4 are one that will retain the educators we have. Let's be  
 5 sure we show them with our actions we want them to remain  
 6 in BCPS to help the system become the world class system  
 7 we all want. I look forward to seeing our students and  
 8 staff next week and throughout the year. We need every  
 9 single one of them to be there for our students. Thank  
 10 you, and have a great year.

11 MS. HARVEY: Thank you. Next are the nonprofit  
 12 community groups. And our first speaker is Latonya Lynn,  
 13 our only speaker of the Baltimore County Chapter of  
 14 Continental Societies, Inc.

15 MS. LAWINGS: Good evening. Good evening, Dr.  
 16 Yarbrough, Board Chair, Vice Chair, and Board members.  
 17 My name is Lynn Lawing, and I'm the president of the  
 18 Baltimore County Chapter of the Continental Societies,  
 19 Inc. The mission of the Continental Societies, Inc.,  
 20 Baltimore County Chapter, is to create environments  
 21 within our communities that empower children to have



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1 access to quality and appropriate opportunities to reach  
 2 their optimal potential. This program year, 2023/2024,  
 3 the Baltimore Chapter of Continental Societies will focus  
 4 on literacy development, just one of the national  
 5 initiatives that is dear to our national president,  
 6 Lillette Campbell.

7 In contemporary thinking, literacy is described  
 8 as the basic ability to read and write. Many formal  
 9 definitions exist as the ability read, write, speak, and  
 10 listen in the ways that let us communicate effectively,  
 11 and make sense of the world. Baltimore County Chapter  
 12 supports this definition, and believe that in addition to  
 13 reading and writing, literacy affords young people the  
 14 ability to solve problems at the levels of proficiency  
 15 necessary for them to function successfully on the job,  
 16 and in the family, and in society.

17 In this regard, the Baltimore County will  
 18 design programs such as book drives, Read-A-Thons, poetry  
 19 contests, just to name a few, to enhance the literacy  
 20 skills of our children and youth by continuing to partner  
 21 with the Baltimore County Public Schools, in support for

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1 the children and youths of Baltimore County.

2 It takes a village. Our children, our  
 3 commitment, our concern. Again, congratulations, Dr.  
 4 Yarbrough. Have a good evening.

5 DR. YARBROUGH: Thank you.

6 MS. HARVEY: Thank you, Ms. Lawings. Our next  
 7 category is Individual Citizens and Students. And our  
 8 first speaker is Sharon Saroff.

9 MS. SAROFF: Good evening.

10 MS. HARVEY: Good evening.

11 MS. SAROFF: I want to start off by giving a  
 12 compliment to one of your schools. I had the pleasure of  
 13 walking the halls of Lansdowne High School, which is the  
 14 high school that my -- both of my kids graduated from.  
 15 And I had that pleasure last week. The reason I'm  
 16 complimenting Lansdowne is the principal has set up a  
 17 system in her school building, that if a child, for  
 18 instance, has a IEP, and they have a problem with math,  
 19 that they get two math classes. One which teaches the  
 20 regular curriculum, but at a slower pace, and the other  
 21 is a remedial math class to get those gaps addressed.

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1 What a concept.

2 The reason I'm bringing this up is because most  
 3 of my high school clients are not getting that. What  
 4 they're getting is a modified class curriculum, a  
 5 remedial class. And they're simply not making progress.  
 6 That concerns me. I was at -- virtually at the Maryland  
 7 State Board this morning because I had public comment to  
 8 do, and I know they released their most recent scores.  
 9 Our math scores haven't moved. They're still way down.

10 Maybe that has to do with the way we're  
 11 teaching our students. I'm not saying that our teachers  
 12 are bad teachers. I know a great many wonderful teachers  
 13 in our county that go out of their way and do a beautiful  
 14 job. I've only to look at my own kids to see how good a  
 15 job they do. But we need to do things consistently  
 16 across the county, and not have one school give their  
 17 students something better than another school.

18 If we're going to concentrate on scores, if  
 19 we're going to concentrate on improving this school  
 20 system again, we need to lead with consistency and make  
 21 sure that every single child gets what they need. And

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1 that's not happening right now. And that's, again, why I  
 2 come here. Because I want to see the current students  
 3 get what my kids got and be as successful as my kids are.  
 4 Thank you.

5 MS. HARVEY: Thank you. Our next speaker is  
 6 Dr. Bash Pharoan.

7 MR. PHAROAN: Good evening to all. I want to  
 8 give you idea about UPS and McDonald, my favorite, that  
 9 relates to education. The unions and UPS were on strike.  
 10 They ask a lot of money, and today, the contract has been  
 11 ratified, which really increases the cost of each  
 12 employee in UPS to high level. Which means the company  
 13 will not make any money for the whole year. McDonald, on  
 14 the other hand, is making money. Even in the darkest day  
 15 of COVID, automation, smart advertising, smart menus, and  
 16 they're doing it. Seven percent dividend. I think our  
 17 school system can benefit of these lessons. The way I  
 18 see it on this side, unless you have the high technology  
 19 of hardware and software, you will not really be able to  
 20 fulfill many of the dreams that we all share. AI, for  
 21 instance, it is a school in Oakland that is applying

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1 artificial intelligence in the school system. And I'll  
 2 fill you on that in future events.

3 The other real weakness in the system is we  
 4 know that there is not enough State and County money,  
 5 right? Our governor was on the news other day, asking  
 6 everybody to kind of, like, expect tightening the belt.  
 7 So I know I said this before. Why not really use the  
 8 system outside the box to accept advertisements from  
 9 Apple, Microsoft, Nvidia, you name it. Even Coke,  
 10 McDonald. Why not really use McDonald in the facilities  
 11 and get some revenue? What I -- why not really focus on  
 12 the educational foundation so they have enough donations  
 13 just like all these hospitals around us that really get  
 14 tremendous amount of support, but you really don't see  
 15 the same thing in the school system.

16 Twenty-five years being here, I haven't seen  
 17 one single student graduate and come back to volunteer,  
 18 except maybe four Christian. I think he came back in  
 19 summer and did the month of volunteering. I don't see  
 20 how they afford to really give large donations.

21 MS. HARVEY: Thank you, Dr. Pharoan. Please

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1 stay seated, if you would. Next is public comment on  
 2 Board Policy 8260. And our only speaker is Dr. Pharoan.

3 DR. PHAROAN: My computer is down. All right.  
 4 So my computer died off. Oh, here it is. Ms. Pumphrey,  
 5 this is a critique, not criticism. I really love your  
 6 committee, and I appreciate you. Okay. This policy, in  
 7 Line 5 to 8, says that the Board of Education is a body  
 8 politic. I don't like that. Then in Line 6, it says,  
 9 "Individual Board members shall have no authority to make  
 10 decisions, commit, et cetera." And the worst one comes  
 11 on Line 13 and 15. "The Board shall not," that's very  
 12 strong, "Shall not be bound in any way by any action or  
 13 statement." I understand action. The statement is the  
 14 one that I disagree.

15 So my thought about the word politic, today's  
 16 politic is not the same as 50 years ago when I came to  
 17 Baltimore. Today's politic means people not really  
 18 telling the truth. It has a bad connotation. I suggest  
 19 that you use something like, the Governing Body. That's  
 20 what the Board of Education is.

21 Next thing is, it's clearly that Board members

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1 are reluctant to speak by e-mail or in meetings, or to  
 2 stand up in a meeting and give any lengthy presentations.  
 3 I feel that Board members have some silent hidden gag  
 4 order, that they would not really answer e-mails, or will  
 5 not really be specific, except on rare occasions. And I  
 6 think that's really wrong.

7 So with that, what I recommend for you, that  
 8 this policy does not convey what's your duties and  
 9 responsibilities. It does not. And do not really tell  
 10 me that there are other policies that cover. When we,  
 11 the public, see this policy, we see that you are not  
 12 really supposed to talk statement. You're not supposed  
 13 to decide for the Board, I understand. And that's it.

14 It doesn't talk, for instance, about you are  
 15 the leader for the education profession, that you will  
 16 stand for the higher standards of ethics, that you will  
 17 put the interest of the patients first. It doesn't  
 18 really say anything about your commitment towards  
 19 diversity and education. It doesn't say anything about  
 20 your vision or any other similar things.

21 This policy also refers to 8260, which states

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1 that the Board reflects the aspiration and desires of the  
 2 citizens. I really don't see that myself. I see,  
 3 basically, contracts (timer).

4 MS. HARVEY: Thank you, Dr. Pharoan. That  
 5 concludes our public comments for this evening.

6 The next item on the agenda is action taken in  
 7 closed session, and for that, I call on Mr. Burns.

8 MR. BURNS: Vice Chair Harvey, Dr. Yarbrough,  
 9 members of the Board. For the record, Darren Burns for  
 10 Counsel. In your closed session, the Board considered  
 11 the matter on summary affirmance for Hearing Examiner  
 12 Case 23-34. At this time, it's appropriate for the Board  
 13 to take action confirming what it did in closed session.

14 MS. HARVEY: Thank you, Mr. Burns. May I have  
 15 a motion to approve the action taken in closed session  
 16 for hearing Examiner's Case H.E. 23-34, and authorize Ms.  
 17 Gover to sign for those Board members not physically  
 18 present.

19 MS. FREMPONG: So moved, Frempong.  
 20 MS. HARVEY: Thank you. Is there a second?  
 21 DR. SAVOY: Savoy, second.

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1 MS. HARVEY: Thank you. Is there any  
 2 discussion? Hearing none, may I have a roll call vote,  
 3 please?  
 4 MS. GOVER: Ms. Domanowski?  
 5 MS. DOMANOWSKI: Yes.  
 6 MS. GOVER: Mr. Young?  
 7 MR. YOUNG: Yes.  
 8 MS. GOVER: Ms. Frempong?  
 9 MS. FREMPONG: Yes.  
 10 MS. GOVER: Ms. Stolusky?  
 11 MS. STOLUSKY: Yes.  
 12 MS. GOVER: Ms. Henn?  
 13 MS. HENN: Yes.  
 14 MS. GOVER: Ms. Drummond?  
 15 MS. DRUMMOND: Yes.  
 16 MS. GOVER: Ms. Pumphrey?  
 17 MS. PUMPHREY: Yes.  
 18 MS. GOVER: Dr. Savoy?  
 19 DR. SAVOY: Yes.  
 20 MS. GOVER: Mr. McMillion?  
 21 MR. MCMILLION: Yes.

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1 MS. GOVER: Ms. Booker-Dwyer?  
 2 MS. BOOKER-DWYER: Yes.  
 3 MS. GOVER: Ms. Harvey?  
 4 MS. HARVEY: Yes.  
 5 MS. GOVER: Thank you.  
 6 MS. HARVEY: Motion carries. Thank you.  
 7 MR. MCMILLION: Thank you.  
 8 MS. HARVEY: The next item on the agenda is New  
 9 Business, Report on Board Policies. This is the first  
 10 reader for this policy, and for that, I call on Ms.  
 11 Christina Pumphrey, Chair of the Policy Review Committee.  
 12 MS. PUMPHREY: Thank you. Members of the  
 13 Board, the policy review committee asks that the Board  
 14 accept this report of the Committee's recommendation to  
 15 re -- to readopt Board Policy 8260 duties and  
 16 responsibilities, authority of individual Board members.  
 17 This policy is presented to you on tonight's agenda as  
 18 Exhibit H.  
 19 MS. HARVEY: May I have a motion to accept the  
 20 recommendation of the Board's Policy Review Committee for  
 21 Board Policy 8260?

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1 MS. FREMPONG: So moved, Frempong.  
 2 MS. HARVEY: Thank you. No second is needed  
 3 since the recommendation comes from the Committee. Is  
 4 there any discussion? Hearing none, may I have a roll  
 5 call vote, please?  
 6 MS. GOVER: Ms. Domanowski?  
 7 MS. DOMANOWSKI: Yes.  
 8 MS. GOVER: Mr. Young?  
 9 MR. YOUNG: Yes.  
 10 MS. GOVER: Ms. Frempong?  
 11 MS. FREMPONG: Yes.  
 12 MS. GOVER: Ms. Stolusky?  
 13 MS. STOLUSKY: Yes.  
 14 MS. GOVER: Ms. Henn?  
 15 MS. HENN: Yes.  
 16 MS. GOVER: Ms. Drummond?  
 17 MS. DRUMMOND: Yes.  
 18 MS. GOVER: Ms. Pumphrey?  
 19 MS. PUMPHREY: Yes.  
 20 MS. GOVER: Dr. Savoy?  
 21 DR. SAVOY: Yes.

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1 MS. GOVER: Mr. McMillion?  
 2 MR. MCMILLION: Yes.  
 3 MS. GOVER: Ms. Booker-Dwyer?  
 4 MS. BOOKER-DWYER: Yes.  
 5 MS. GOVER: Ms. Harvey?  
 6 MS. HARVEY: Yes.  
 7 MS. GOVER: Thank you.  
 8 MS. HARVEY: Motion carries. Thank you.  
 9 The next item on the agenda is the  
 10 Superintendent's Transition Team Report. And for that, I  
 11 call on Dr. Yarbrough.  
 12 DR. YARBROUGH: Thank you, Vice Chair Harvey,  
 13 members of the Board. I appreciate the opportunity this  
 14 evening to provide you with an overview on the Transition  
 15 Team Report and our next steps. Next slide, please.  
 16 Just as a reminder, 39 people were gracious  
 17 enough to lend their expertise to Team BCPS. The group  
 18 consisted of internal and external stakeholders, experts,  
 19 and partners. They worked for 21 days with a defined  
 20 scope of work, and were divided into five committees.  
 21 Their purpose was to review major components across Team

<p style="text-align: right;">Page 42</p> <p>1 BCPS, teaching and learning operations and culture in 2 context.</p> <p>3 After they had a solid understanding, they were 4 to produce a product that was a user-friendly operational 5 report that summarized their findings, identified no more 6 than three short-term recommendations, and one to two 7 long-term recommendations. Their process included review 8 of artifacts, interviews with leadership of various 9 departments and divisions, as well as interviews with 10 focus groups, including end users. Next slide, please.</p> <p>11 The five subcommittees were infrastructure, 12 culture and climate, operations, teaching and learning, 13 and community engagement and communication. The team 14 specifically looked at the purpose and current services 15 provided by all groups. They examined the current state, 16 discussed the desired state, and identified 17 recommendations that filled the gap. Next step, please.</p> <p>18 So the first committee is teaching and 19 learning. The goal of teaching and learning is to make 20 sure that all of our instruction is accessible to all 21 students that we serve across Team BCPS, to build the</p>	<p style="text-align: right;">Page 44</p> <p>1 divisions, regarding climate and culture is an area of 2 need.</p> <p>3 Their recommendations included developing 4 several engagement opportunities throughout the year, 5 throughout Team BCPS to improve climate and culture, to 6 foster more efforts to coordinate school and office 7 collaboration, as well as a comprehensive system-wide 8 safety support plan. In the area of community engagement 9 and communication, our goal is to make sure that we are 10 communicating in a thoughtful way with all of our 11 stakeholders. We want to make sure that our 12 communication is open and effective across schools and 13 offices, with internal and external stakeholders.</p> <p>14 Findings of the team included a need to update 15 our resources and centralize access for staff as well as 16 external stakeholders, inefficiency in communication 17 between offices and schools. So a need to make sure that 18 our internal steps were more efficient, as well as a need 19 for services and programs to meet the needs of our multi- 20 lingual families. Recommendations included communication 21 training and resources for all staff, launching a</p>
<p style="text-align: right;">Page 43</p> <p>1 capacity of teachers to do their best work on a daily 2 basis, and to provide students a rigorous and responsive 3 curriculum. The Transition Team findings included needs 4 in professional development across groups, improvement 5 needed for teacher retention, as well as coordination 6 across departments in Team BCPS.</p> <p>7 Recommendations included providing consistent 8 access to high-quality professional development, creating 9 a robust teacher retention plan focused on those early 10 years of teaching, and ensuring that our goals were 11 aligned with the aims of the blueprint. Next slide, 12 please.</p> <p>13 With respect to culture and climate, our goal 14 across Team BCPS is to make sure that we have learning 15 environments that are safe, respectful, and inclusive for 16 staff and students, ensuring that schools and offices 17 were positive and welcoming as well as supporting 18 wellness for all. The findings of the subcommittee 19 included work to be done to ensure everyone has a sense 20 of belonging, needs to enhance safety for students and 21 staff, and again, coordination across departments and</p>	<p style="text-align: right;">Page 45</p> <p>1 campaign for stakeholders to ensure that they knew how to 2 access and navigate our different resources, and 3 establishing clear communication expectations and 4 protocols across Team BCPS.</p> <p>5 In the area of infrastructure, the goal is to 6 make sure that we are strategically leveraging resources 7 so that we can advance student achievement and operations 8 enhancement. We want to make sure that we have 9 intentional coordinated efforts to attract, recruit, 10 retain, and develop staff. Findings included areas of 11 need around retention for staff, years one through five, 12 a need to increase the number of nationally Board- 13 certified teachers, as well as respond to and provide 14 updates to the existing Human Resources recommendations.</p> <p>15 Recommendations from the team and 16 infrastructure included having specific implementation 17 staff for the new ERP Program, assessing the 18 effectiveness of automation across Team BCPS, and making 19 sure that there was alignment between the blueprint, the 20 career ladder, and the National Board-certified Teacher 21 Stipend. And the final area of focus was operations.</p>

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1 With the goal of improved performance and efficiency of  
 2 school facilities, as well as making sure that we have  
 3 high-quality school facilities and learning environment  
 4 for all of our students, finding centered around staff  
 5 recruitment that were needed for the operations side as  
 6 well as consistent data monitoring.

7 Recommendations, again, pointed to a need for  
 8 consistent, high-quality professional development  
 9 experiences, that we provide resources for the  
 10 implementation plan for the new ERP Program that will  
 11 focus on high-quality data integrity, as well as all  
 12 systems speaking across BCPS, and stronger collaboration  
 13 with our government partners. As the Transition Team  
 14 worked across divisions and offices, they highlighted  
 15 five over-arching things: Number 1, a need for document  
 16 and strategy coherence. Meaning that our documents need  
 17 to be aligned to the strategies that we are choosing to  
 18 move forward with as a school system. Culture of  
 19 communication and inclusion. The report spoke to a need  
 20 for us to have a focused and coordinated efforts around  
 21 improving climate and morale, and making sure that all

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1 staff and students felt included.

2 Safety and infrastructure. This was directly  
 3 in alignment with the identified priorities of Team BCPS,  
 4 ensuring enhanced safety measures in schools, as well as  
 5 moving forward with planned infrastructure upgrades.  
 6 Data diagnosis. The need to always identify what our  
 7 progress monitoring is going to look like, hold ourselves  
 8 accountable, as well as course correct when needed, was  
 9 identified as an over-arching theme across departments.

10 And finally, the root cause analysis cycle. It  
 11 is the belief of the team that this process that was used  
 12 for this transition report is a good process, and is a  
 13 process that Team Baltimore County Public Schools should  
 14 engage in on a regular basis. Taking the time to engage  
 15 across departments and divisions to find out the current  
 16 state and the desired state, was a practice that was  
 17 recommended.

18 Our next steps include the following: No later  
 19 than August 31st, we will share the full transition  
 20 report with all members of Team BCPS. A community  
 21 message will be sent out, and information will be posted

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1 to the website with guidance. Within 30 days following  
 2 the release of the report, cabinets as well as divisions  
 3 will review the short-term recommendations and decide on  
 4 next steps. Those decisions will be posted on our  
 5 website. Sixty days later, we will be implementing our  
 6 accepted short-term recommendations as well as sharing a  
 7 timeline on our website. In 90 to 120 days following, we  
 8 will have a plan developed for the longer-term  
 9 recommendations that were provided by the Transition  
 10 Team, as well as provide an update on our review and  
 11 measure of the implementation, specifically, the impact  
 12 of those short-term recommendations, and adjust as  
 13 necessary. All of this information will be provided to  
 14 Team BCPS and posted on our website.

15 I want to take a moment to give special thanks  
 16 to our Co-Chairs of the Transition Team, Dr. Douglas  
 17 Anthony, as well as Ms. Jo Snell, as well as all of the  
 18 39 members, internal and external stakeholders that gave  
 19 of their time, their expertise in service of Baltimore  
 20 County Public Schools. With that, turn it back over to  
 21 Vice Chair Harvey. Open it up for any questions.

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1 MS. HARVEY: Thank you, Dr. Yarbrough, for that  
 2 report. Are there any questions? Mr. McMillion.

3 MR. MCMILLION: I think it's an excellent --  
 4 excuse me. I think it's an excellent idea, the  
 5 Transition Team involving all these different people. I  
 6 understand the value of goals, but my concern is as we  
 7 frame this, how are we protecting against finding what we  
 8 want to find? You know, the frame piece, and -- so how  
 9 do we get that outlier thing out there? That might be  
 10 critical to the success of the system, but we miss that  
 11 because we didn't refrain to get this or to look to this,  
 12 or to find this. How do we protect against that?

13 DR. YARBROUGH: Well, I appreciate that  
 14 question, Mr. McMillion. I think that goes to the  
 15 Transition Team's recommendation that this should not be  
 16 a one and done. That we should be in a process where  
 17 we're always examining what's happening across Team BCPS.  
 18 And I think the beauty of having a Transition Team or a  
 19 team similar to that, when you have internal stakeholders  
 20 and the internal experts who know the work that they're  
 21 doing, and you bring in some outside experts with

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1 different perspective and experiences, that, I -- I think  
 2 those two things coupled will help us to make sure that  
 3 we're taking a total and complete picture of, you know,  
 4 what is occurring in Team BCPS, as well as acting on some  
 5 of the recommendations to be out in the community, to be  
 6 engaging with a variety of stakeholders on a regular  
 7 basis to hear the feedback of Team BCPS.

8 MR. MCMILLION: Thank you very much, and that's  
 9 a very thoughtful answer. Thank you.

10 MS. HARVEY: Ms. Henn?

11 MS. HENN: Thank you, Madam Vice Chair, and  
 12 thank you, Dr. Yarbrough, for the presentation. I  
 13 appreciate the work of the Transition Team, this  
 14 presentation, and the excellent summary we received. My  
 15 question is: Can you speak to any ideas that were new to  
 16 you, Dr. Yarbrough, as a -- that came out of the  
 17 Transition Team? A lot of these things are things that  
 18 we've heard before, unsurprisingly. But any new ideas  
 19 that you can share with us that came out of this group?  
 20 Thank you.

21 DR. YARBROUGH: So thank you for the question.

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1 Ms. Henn, I am happy to do a follow-up on new ideas, in  
 2 terms of the summary that I shared. It's not that those  
 3 ideas were new, necessarily, but I think they affirmed  
 4 and confirmed that we're moving forward in the right  
 5 direction, that the feedback that we've been receiving  
 6 from the community meet and greets, putting that in  
 7 alignment with our data analysis that we've done, all of  
 8 the conversations with building leaders as well as  
 9 central office leaders. I think having this kind of --  
 10 this mixed-methods, if you will, approach that the  
 11 Transition Team took helped us to make sure that we're  
 12 moving in the right direction.

13 In terms of things that were new, I would say,  
 14 while I don't want to get ahead of the release of the  
 15 full report, you know, the group was able to identify  
 16 some specific spaces that we need to look towards as we  
 17 move forward, which I think is very helpful. I shared a  
 18 little bit of that in the overview. Specifically, I'm  
 19 speaking about ERP implementation and the significant  
 20 investment that we're making in that, and what steps do  
 21 we want to make sure that we're taking so that we're

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1 moving forward successfully.

2 They also spoke about the blueprint and making  
 3 sure that any next steps we take as a system, that we  
 4 have an eye towards making sure that we're in alignment  
 5 with what the law calls for. So those would be two areas  
 6 that I would point out, and would be happy to do a  
 7 follow-up with some additional specifics after the  
 8 release of the full report.

9 MS. HENN: Thank you for that response. I just  
 10 have one follow-up, and if this is in the full report, I  
 11 can wait on that. But I'm curious as to whether there  
 12 were any specific recommendations regarding the continued  
 13 use of virtual learning as an alternate learning  
 14 environment for those students who are not thriving in  
 15 the traditional classroom settings.

16 DR. YARBROUGH: I don't recall that, so I'll  
 17 have to follow-up with you on that, Ms. Henn. Happy to  
 18 do that.

19 MS. HENN: Thank you.

20 MS. HARVEY: Thank you, Ms. Henn. Before we  
 21 move on to Ms. Booker-Dwyer, Dr. Yarbrough, would you

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1 explain for the public what ERP implementation is?

2 DR. YARBROUGH: Yes. Specifically, ERP is  
 3 really -- it is our system that governs all of the  
 4 business practices across Team BCPS. Specifically,  
 5 payroll, human resources, I'm missing a department.  
 6 Technology. Making sure that all of our data is in line,  
 7 and all of -- we have high-quality data integrity, and  
 8 all of the programs speak to each other, is what ERP  
 9 does.

10 MS. HARVEY: Thank you. Ms. Booker-Dwyer.

11 MS. BOOKER-DWYER: Thank you. So I'm excited  
 12 by the transition report and the team that you've pulled  
 13 together for this. And so my -- I just have two  
 14 questions. I know the team came up with several area --  
 15 several recommendations. Is it the intent of Baltimore  
 16 County to implement all of the recommendations, or there  
 17 would be some recommendations that you all will focus on,  
 18 and others will be kind of, okay this is nice, but we'll  
 19 get to that a little later?

20 DR. YARBROUGH: So that was part of the  
 21 thinking behind tiering the recommendations, the short-

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1 term versus the long-term. So our first, you know, first  
 2 thing that we need to do is take a look at the short-term  
 3 recommendations when we're sitting with cabinet members  
 4 as well as members of departments, to make sure that  
 5 we're in alignment with what the short-term  
 6 recommendations are. Ensuring, for example, that there's  
 7 not a short-term recommendation that we already have a  
 8 plan for, or a short-term recommendation that may  
 9 inadvertently conflict with, you know, something that we  
 10 have to abide by. So we have to do that first, sort of,  
 11 scrubbing of the recommendations.

12 After that, within 60 days, our plan is to make  
 13 sure that we're implementing everything that's sound,  
 14 that's going to help us make improvements in Team BCPS.  
 15 Within that next year, 90 days to 120 days, that's when  
 16 the plan will be out for how we're going to implement the  
 17 long-term recommendations, but of course, looking at it  
 18 with the same lens, making sure that we don't have  
 19 anything that's identified that we're -- that's already  
 20 in process that perhaps, you know, we haven't shared  
 21 publicly.

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1 So the first thing is going to be to take a  
 2 deep dive with cabinet as well as department and  
 3 divisions of the recommendations of the team.

4 MS. BOOKER-DWYER: So I love that because that  
 5 also just kind of started to answer my second question  
 6 around the recommendations, and how are they going to  
 7 compliment or conflict with, you know, there's so many  
 8 plans in the school district with the blueprint, the  
 9 compass, Title 1, Title 2, Special Ed. It just goes on  
 10 and on and on.

11 And so how will this be mess -- just to think  
 12 about how this will be messages -- messaged and shared  
 13 with school-based staff so that it's implemented as  
 14 intended, without them feeling like this is yet another  
 15 plan, another thing that we have to do, and it will just  
 16 go by the wayside as well. So -- so that's also just  
 17 something that I want to keep on the -- the forefront.

18 DR. YARBROUGH: Absolutely. And I appreciate  
 19 you saying that. Coherence is definitely one of our  
 20 goals. In terms of school-based staff, it would be our  
 21 hope that school-based staff see as a result of us

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1 implementing these recommendations that things are  
 2 improving for them, but that really as central offices,  
 3 we wrap our arms around these recommendations and decide  
 4 on what those best next steps are.

5 MS. HARVEY: Are there any other questions?  
 6 Mr. Young.

7 MR. YOUNG: Dr. Yarbrough, if I heard you  
 8 correctly, you mentioned that they said that this  
 9 shouldn't be really a one-and-done process, correct?

10 DR. YARBROUGH: Correct.

11 MR. YOUNG: So did they provide any  
 12 recommendation as for what the next group that comes back  
 13 should look like as far as whether it's same people, new  
 14 people, an expanded scope?

15 DR. YARBROUGH: They did not. I think what  
 16 they were really pointing to is all of the feedback. Not  
 17 only the feedback, you know, from themselves as member of  
 18 the team, but as they went out and engaged in their focus  
 19 groups, a lot of people really reflected and shared with  
 20 them enjoying being a part of the process and feeling  
 21 that -- to the degree, that we are always out engaging

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1 with stakeholders and hearing their feedback. That would  
 2 help us in terms of continuous improvement.

3 And so their recommendation was more broad, but  
 4 it was specific in terms of creating a process where we  
 5 are examining documents as well as, you know, engaging  
 6 with people is a strong format that works. And they  
 7 would recommend that, you know, we do this beyond just  
 8 the transition time that we come back to people to find  
 9 out what's working across Team BCPS and what's not, as we  
 10 move forward with some of the changes that we must  
 11 implement.

12 MR. YOUNG: Thank you.

13 MS. HARVEY: Any other discussion? I just want  
 14 to say that I appreciate the attention to detail, the  
 15 deliberateness with which this work was done, and the  
 16 aggressive timeline for moving through this process. We  
 17 all understand that we have a moral imperative to make  
 18 sure that every child who attends a BCPS school gets a  
 19 quality and equitable education, and I believe that the  
 20 steps that the Transition Team came up with, and your  
 21 subsequent recommendations will start the process in

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1 moving us there. So thank you very much. We look  
 2 forward to getting teacher reports on how we're doing.  
 3 MS. STOLUSKY: Thank you.  
 4 MS. HARVEY: Oh, I'm sorry. Ms. Stolusky has  
 5 one question.  
 6 MS. STOLUSKY: One quick comment just in terms  
 7 of the ERP implementation, which sounds like it's going  
 8 to be amazing and very efficient. It might be -- and  
 9 maybe we're planning on doing this, so I'm sorry to be  
 10 repetitive, but to really educate the public on how the  
 11 ERP implementation will make the business side of BCPS  
 12 more efficient, thank you.  
 13 DR. YARBROUGH: Absolutely. Thanks.  
 14 MS. HARVEY: Thank you. The next item on the  
 15 agenda is the work session on the FY2025 State Capital  
 16 Budget Request. And for that, I call on Mr. Dixit.  
 17 MR. DIXIT: Good evening, Chair Harvey,  
 18 Superintendent Dr. Yarbrough, members of the Board. Just  
 19 to refresh your memory, we presented -- introduced -- we  
 20 introduced this State Capital Budget Request 2025 to you  
 21 in the last meeting. We are here to present the work

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1 session information. I'll repeat some of the things that  
 2 I shared with you, go over the changes that we have made,  
 3 and why those changes have been made, and also the  
 4 schedule and go over the spreadsheet. So with that, as I  
 5 shared last time, there are two different sources of  
 6 funding: Capital Program for State, and the Capital  
 7 County Program. Capital funds are provided annually by  
 8 the State, and once in two years by the County.  
 9 The current plan that is in front of you for  
 10 approval is for FY2025 and for State. The numbers that  
 11 have been included, they will -- a while, over a period  
 12 of time, they'll be updated. And when we come to you  
 13 next time with our budget presentation, we'll share that  
 14 number with you. The reason for it is, is the reviews by  
 15 County and State Fiscal Partners, and also the latest  
 16 cost estimates that are available in different stages of  
 17 the design.  
 18 The attachments that you have is the final  
 19 Board-approved FY2024 County Capital Budget Request Form  
 20 the Board approved in last January. The second exhibit  
 21 is the proposed FY 2025 State Capital Budget Request.

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1 And the third exhibit is the State and County Budget  
 2 Schedule for 2025.  
 3 A lot of this information gets confusing, so  
 4 we'll sort it out as much as I can. The 2025 Budget  
 5 Request will be submitted and approved. This is the  
 6 County one in the -- in the December/January time frame.  
 7 All of the projects that have been fully funded, they  
 8 have been -- or they have received planning approval by  
 9 the State in FY2024. They have been removed from FY2025  
 10 request, and the priorities have been readjusted  
 11 accordingly. There have been no changes to the priority  
 12 from what Board had approved. The projects included in  
 13 2025 request that is here, are similar to the FY2024  
 14 submission for the State, with the following changes.  
 15 And I'll give you the reason for the changes.  
 16 Deer Park Elementary School, Scotts Branch  
 17 Elementary School, and Dundalk High School Addition, they  
 18 will be fully funded through Built-To-Learn Act Funds,  
 19 and they have been removed from this submission.  
 20 Projects that have been added from 2024 County Chapter  
 21 Request are Northeast Area High School and Patapsco High

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1 School Addition. The funds shown here are the remaining  
 2 capital need after completing the Built-To-Learn Act  
 3 funds, which is Towson High School. You will see limited  
 4 amount that we have added, even after we used all the  
 5 Built-To-Learn Act funds. Local planning approval was  
 6 obtained last year from Dulaney High School. Some of the  
 7 systemic projects that are classified as infrastructure  
 8 improvements, the last fiscal year that are not shown  
 9 were funded either through the State's Capital Program or  
 10 through the Healthy School Facility Fund. And therefore,  
 11 they have been removed from this request.  
 12 The following projects have been added. These  
 13 are the systemic projects: Sandalwood Elementary School,  
 14 mechanical system upgrade; Timber Grove Elementary  
 15 School, mechanical system upgrade; Prettyboy Elementary  
 16 School, mechanical system upgrade; Westchester Elementary  
 17 School, roof replacement; Fullerton Elementary School,  
 18 mechanical system upgrade and roof replacement; Sandy  
 19 Plains Elementary School, roof replacement; Dundalk  
 20 Middle School, roof replacement; Edgemere Elementary  
 21 School, roof replacement; Eastern Tech High School,



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1 electrical system upgrade; Winfield Elementary School,  
 2 mechanical system upgrade and roof replacement;  
 3 Woodbridge Elementary School, mechanical system upgrade;  
 4 McCormick Elementary School, roof replacement; Villa  
 5 Cresta Elementary School, roof replacement; Seventh  
 6 District Elementary School, mechanical system upgrade;  
 7 Winand Elementary School, roof replacement, and Hereford  
 8 Middle School, roof replacement.

9 In addition to that, I would like to go over  
 10 some of the columns that are in the spreadsheet. The  
 11 Board Exhibit Order Exhibit column, this lists the  
 12 priority orders for each project. The second column is  
 13 the name of school. The third column is the area which  
 14 shows which shows whether they are from the southwest,  
 15 northwest, central, southeast, or southwest area. The  
 16 project column shows the type of project being proposed  
 17 at that school. Type of approval, which is -- as for the  
 18 State process, it shows whether the request is for local  
 19 planning or for funding. Funding means the construction  
 20 funds.

21 Farms percentages added in the next column.

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1 Then the column of total State funding shared, that  
 2 represents the total amount of funding being requested of  
 3 the State. Prior State funding column represents the  
 4 amount of State funding approved in previous year for  
 5 that project. And the State funding request represents  
 6 the amount of State funding recommended by Public School  
 7 Construction Program, through the Inter-Agency Commission  
 8 for approval. State Funding Requests FY2026 represents  
 9 the amount of State funding for FY2026 for that  
 10 particular project, based on cash flow.

11 And there were several footnotes. And I'll go  
 12 over some of the footnotes so that we have better  
 13 understanding of that. Footnote 3 explains that the  
 14 State funding may be spread over multiple years to align  
 15 with cash flow projections. Four explains that the  
 16 Towson High School Project is being included because it  
 17 may require funds through the Capital Improvement  
 18 Program, in addition to Built-To-Learn Act funds.  
 19 Footnote 5 explains that these projects are expected to  
 20 include enclosing the open-space classrooms. Number 6  
 21 explains that the amount indicated here for Towson High

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1 School is the estimated amount of CIP funding needed to  
 2 supplement the Built-To-Learn Act funding.

3 Footnote 7 explains that the priorities for the  
 4 systemic projects, listed 6 through 21, are subject to  
 5 adjustment by the superintendent if it's in the best  
 6 interest in supporting the instructional program. The  
 7 Board will be notified if there are any changes made by  
 8 the superintendent, through the superintendent's  
 9 bulletin. Footnote Number 8 explains that this project  
 10 will comply with Maryland Historical Trust Requirement  
 11 and be a like-new building.

12 So this is the explanation of the spreadsheet.  
 13 We had asked Board to submit questions. There were two  
 14 questions received, and I'll share that question with  
 15 you, and our response. It is included in the Board doc,  
 16 if I recollect correctly. The first question is: Did  
 17 the replacement of Towson High School had \$83 Million in  
 18 the FY2024? And the amount has been changed in 25 to 30  
 19 million. And this project has been downgraded to a  
 20 renovation expansion. So the response to that is that  
 21 the State share of \$83 Million was calculated based on

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1 the cost factor of the last year's State cost factor.  
 2 Based on the current formula, the amount calculated of  
 3 the State's share is \$110 Million, which is more than  
 4 what was in the last year's formula.

5 Since Built-To-Learn Act will only provide  
 6 about 80 million out of that 110 million, we are  
 7 requesting additional funds of 30 million in the State  
 8 Capital Request. So the amount is not reduced. It is  
 9 increased, but the source of funding are different. And  
 10 only 30 million are projected to be received or requested  
 11 from the State.

12 The second question had to deal with the scope  
 13 of work. So there is no change in scope of work of  
 14 Towson. It will be a like-new school, as we had  
 15 envisioned before, and there's no change. Since building  
 16 has a historic portion, that building is required to  
 17 preserve the legacy and heritage of that building per the  
 18 Maryland Historical Trust. And that's why we have  
 19 included the term renovation in addition. It does not  
 20 have any change or any -- in anything with what we had  
 21 done before.

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1 The second question that we received is about  
 2 Northwest CTE Center as Priority Number 5, local planning  
 3 approval requested. The question asks: Where is the  
 4 construction of this Center indicated in the My I-PASS?  
 5 What projects will be deferred if the Board approves this  
 6 project? My I-PASS lists City program as priority four.  
 7 And why has the project been escalated, although My I-  
 8 PASS that -- are more critical? So the answer is: The  
 9 My I-PASS has CTE Cen -- Center included in there, and  
 10 it's under the caption of Education Strategy. So we have  
 11 not added any new priority for CTE Center, and this  
 12 request is for planning only. And this will not change  
 13 any priority of the other projects that were included  
 14 before, or that are being included now.

15 So those were the questions and responses. Our  
 16 plan is to bring it back next -- in the next Board  
 17 meeting for your approval. If you have any questions  
 18 now, we'll try to respond if we have the answer, or we'll  
 19 take -- write it down, and get back to you later on.

20 MS. HARVEY: Thank you, Mr. Dixit. We do have  
 21 some questions from the Board. First, we'll take

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1 questions from Ms. Henn.

2 MS. HENN: Thank you, Madam Vice Chair. And  
 3 good evening, Mr. Dixit.

4 MR. DIXIT: Good evening.

5 MS. HENN: Thank you for answering those  
 6 questions that I submitted. I did have a follow-up  
 7 regarding Towson and regarding project funding in  
 8 general. Where can the Board review the total funding,  
 9 both State and Local, for all of our projects in the  
 10 portfolio? In -- in other words, I understand that the  
 11 difference is being allocated through Built-To-Learn,  
 12 which is also a State fund, but there are multiple State  
 13 school construction funds. Is there anywhere that the  
 14 Board and public, more importantly, can review what  
 15 projects are in the pipeline, and where those sources of  
 16 funding can be found?

17 MR. DIXIT: So when -- that's a good question.  
 18 Thank you for asking that question. The Board gets a  
 19 detailed binder when we submit the requests to State.  
 20 And that has all of the projects that are included in  
 21 here, the detailed worksheet, including cost breakdown,

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1 and including enrollment projections for future and  
 2 current enrollment projection. So that's one place. The  
 3 spreadsheet that we share with you for State and County  
 4 budget requests have just about all the costs that you  
 5 can think of, included in those spreadsheets. And they  
 6 are part of BoardDocs, so they're available.

7 MS. HENN: Okay. But those aren't available --  
 8 I apologize. Those aren't available to the public.  
 9 Where can the public find that information, as well as  
 10 the prioritization of the projects?

11 MR. DIXIT: My understanding is that our budget  
 12 request is a public document, and it is posted on the  
 13 BCPS website also.

14 MS. HENN: Correct, and -- and thank you. I  
 15 understand that for this spreadsheet. I'm asking where  
 16 the public can review all projects and to see the total  
 17 amount of funding. Because it would be helpful to see,  
 18 okay, 80 million from Built-To-Learn, 30 million from  
 19 CIP, and really, to educate the public about the various  
 20 State funding sources. Because this document, while  
 21 helpful for our purposes, can be somewhat misleading to

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1 the public, who may not realize that there are multiple  
 2 buckets of school construction funding provided by the  
 3 State, and that this is -- this just reflects the CIP.

4 MR. DIXIT: Yeah. So these are the document --  
 5 the source -- there are several sources where public can  
 6 find information. This is a request, which eventually  
 7 gets converted into an approval document from the IAC.  
 8 And that has cost numbers. So that's one source where  
 9 the information is available to general public. And  
 10 provide as much possible as we can on the BCPS website.  
 11 I have Mr. Plait with me, and if I missed anything,  
 12 please share with the Board.

13 MR. PLAIT: I think you covered all the  
 14 examples.

15 MR. DIXIT: Thank you, sir.

16 MR. PLAIT: Uh-huh.

17 MS. HENN: Thank you. And my last question,  
 18 and I'm mindful of the fact that other Board members have  
 19 questions as well, has to do with the prioritization.  
 20 Mr. Dixit, can you clarify the order of projects?  
 21 Because I know some of the approvals are for limited

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1 planning, or local planning, rather, and some are for  
 2 actual construction. So to see all of the projects on  
 3 one list prioritized like this, is that the order in  
 4 which planning happens? I know we don't focus on just  
 5 one project at a time, but can you explain that process?  
 6 It would seem that we would have two lists, right?  
 7 Projects that are being planned, and projects that are  
 8 actively being built. So I'm trying to understand the  
 9 prioritization and how that -- what that looks like  
 10 played out.  
 11 MR. DIXIT: So if one looks at the County  
 12 plans, which have more details on the priority, and which  
 13 also has funding for design, that's the priority which  
 14 really is coming from My I-PASS from Superintendent's  
 15 conversation with community, our dialogue reared right  
 16 here in the Board meeting with our conversation with  
 17 County and State Fiscal Partners. Combination of all of  
 18 this determines the priority that you have in -- in  
 19 County plan. And once the funding is approved in the  
 20 County budget for design, and design gets to a certain  
 21 level, then it's included in the State request that you

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1 are seeing.  
 2 So it is a complex process, which we try to  
 3 simplify by talking here, by presenting in different  
 4 documents for a better understanding.  
 5 MS. HARVEY: Thank you, Mr. Dixit.  
 6 MS. HENN: Thank you.  
 7 MS. HARVEY: Are there any additional questions  
 8 from the Board? Ms. Frempong.  
 9 MS. FREMPONG: Just a -- I guess a general  
 10 slash specific question. The Number 5 priority,  
 11 Northwest Area CTE Center, you mentioned -- you mentioned  
 12 that it is planning, correct?  
 13 MR. DIXIT: That's correct.  
 14 MS. FREMPONG: So typically, I guess, what is  
 15 that time frame between when we can actually start to  
 16 see, I guess, money set aside for the actual  
 17 construction?  
 18 MR. DIXIT: That's a good question. And that's  
 19 a project that we started about 12 months ago, the  
 20 educational specification, which is the predesigned  
 21 document that has been completed. County has provided

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1 funds for the design. We are going to be starting a  
 2 selection of architectural teams soon. And so in the  
 3 next meeting then, when we come to you in December-  
 4 January time frame, we'll be able to share the -- more  
 5 progress on that project.  
 6 The challenge right now is to find a site. A  
 7 site has to be found before we start the design work.  
 8 But we are excited about that project.  
 9 MS. HARVEY: Thank you, Ms. Frempong. Are  
 10 there any other questions? Thank you so much. Thank  
 11 you, Mr. Dixit.  
 12 MR. DIXIT: So I'd like to conclude by  
 13 acknowledging the guidance and leadership that Dr.  
 14 Yarbrough has provided in preparing this -- this Capital  
 15 Program, and we are very grateful for it. And the  
 16 funding partners, the State and County, particularly  
 17 County, who has been very kind to us and worked with us  
 18 in some of these difficult projects. So I'd like to take  
 19 this time, and my team, Construction and Improvement  
 20 Team, and Planning Team, headed by Mr. Plait and Mr. Paul  
 21 Taylor. He's here someplace. So it's -- and also the

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1 team from Mr. Hartlove's organization that have helped us  
 2 put it all together.  
 3 MS. HARVEY: Thank you.  
 4 MR. DIXIT: Thank you very much.  
 5 MS. HARVEY: The next item on the agenda is  
 6 Board Committee updates and agenda-setting. First, we  
 7 will have the Committee updates. We will start with the  
 8 Audit Committee. Mr. McMillion, please proceed.  
 9 MR. MCMILLION: Our next meeting is Tuesday,  
 10 September 19th, at 4:30. We've taken a break over the  
 11 summer, so we're going to resume on Tuesday, September  
 12 19th, at 4:30, so please turn -- tune in virtually.  
 13 Thank you.  
 14 MS. HARVEY: Thank you, Mr. McMillion. We'll  
 15 move to the Budget Committee. Ms. Domanowski.  
 16 MS. DOMANOWSKI: Yes. Our next Budget  
 17 Committee meeting will be virtually, 5:30, September  
 18 20th. And please tune in.  
 19 MS. HARVEY: Next is the Building and Contracts  
 20 Committee. We will meet on September 11th, at 5:00 p.m.,  
 21 virtually, and we hope that you all would join us to

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1 learn about our contract process. Thank you.  
 2 We'll also move on to the Curriculum Committee.  
 3 Is there a spokesperson for Chair Elect here for  
 4 Curriculum?  
 5 MS. DOMANOWSKI: Our next --  
 6 MS. HARVEY: Thank you, Ms. Domanowski.  
 7 MS. DOMANOWSKI: Yeah. Our next meeting for  
 8 Curriculum is Thursday, September 7th, at 4:30, also  
 9 virtual. Please tune in, again.  
 10 MS. HARVEY: Thank you. We'll move on to  
 11 Equity Committee. Dr. Savoy.  
 12 DR. SAVOY: Yes. The Equity Committee met  
 13 virtually, August 17th, at 4:00 p.m. We were very  
 14 privileged to listen to an exemplary and distinctive  
 15 presentation from Ms. Leslie Weber as she talked about  
 16 the benefits of parent/teacher organizations. Many  
 17 thanks to Mr. Douglas Handy and Ms. Sue Hahn for  
 18 facilitating. The next meeting will be held on Thursday,  
 19 September 14th, at 5:00 p.m. through Teams. Thank you.  
 20 MS. HARVEY: Thank you. And the Legislative  
 21 and Governmental Relations Committee, Ms. Booker-Dwyer.

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1 MS. BOOKER-DWYER: So there's no updates at  
 2 this time. We just -- I was just appointed Committee  
 3 Chair, so we're getting it together.  
 4 MS. HARVEY: Thank you very much. And then we  
 5 have our Policy Review Committee. Ms. Pumphrey.  
 6 MS. PUMPHREY: Along with policies that were  
 7 already scheduled for review for the '23 to '24 school  
 8 year, comments and concerns of Board members and  
 9 Stakeholders were taken into consider -- and as  
 10 additional policies were added to the list for review as  
 11 needed. This list of policies to be reviewed this school  
 12 year is posted on BoardDocs, and a link is also posted on  
 13 the BCPS website on -- of Education tab, Board Policies  
 14 and Superintendents Rules. Our first PRC meeting of the  
 15 school year is scheduled for September 18th at 4:30.  
 16 MS. HARVEY: Thank you, Ms. Pumphrey. Next are  
 17 agenda items. Board members, if you have agenda items  
 18 for our upcoming meetings for consideration, please let  
 19 us know. Ms. Booker-Dwyer.  
 20 MS. BOOKER-DWYER: Yep. I have a few agenda  
 21 items. The first one -- agenda item, MCAP scores, and

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1 really looking at what are the standards the students did  
 2 well on, what are the standards that students need more  
 3 support on, and what are the -- really looking at the  
 4 root causes of why students did not master certain  
 5 standards, and what are we doing this year to address  
 6 that.  
 7 The second agenda item is Blueprint. So what  
 8 is the status of the implementation of the five pillars.  
 9 And this isn't something -- you know, I'm looking at this  
 10 to be addressed over a series of board meetings. So  
 11 whether it's a standing agenda item where every board  
 12 meeting we address one of the pillars or one of the  
 13 components on the pill -- to see where we are, how that  
 14 aligns to our implementation plan, and where we are with  
 15 that.  
 16 The third agenda item is concerning ESSER  
 17 funds. We know that those funds are -- there will be --  
 18 they will be expiring soon, and so what services will be  
 19 stopped and continued, what was the effectiveness of our  
 20 use of those ESSER funds, what was our return on  
 21 investments. And so I would love to know more about

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1 those ESSER funds. And then just the transition plan in  
 2 where we are with the implementation of that. And so  
 3 once again, not to address at the very next Board  
 4 meeting, but as we look over the course of the next few  
 5 Board meetings, to look at the recommendation  
 6 implementation status.  
 7 MS. HARVEY: Thank you. Ms. Henn.  
 8 MS. HENN: Thank you. Several of mine, Ms.  
 9 Booker-Dwyer touched on, so thank you for those. I am,  
 10 again, requesting standing agenda items for update from  
 11 the Superintendent on the four strategic priorities:  
 12 Academic Achievement, School Safety and Climate,  
 13 Staffing, and Infrastructure. I would appreciate  
 14 updates, even if brief, at each meeting, and the  
 15 opportunity for Board members to ask questions. Thank  
 16 you.  
 17 MS. HARVEY: Thank you. Are there any other  
 18 recommendations for agenda items from the Board? Thank  
 19 you all for those recommendations. They will be given  
 20 consideration for future Board meetings. The last item  
 21 on the agenda is announcements. The Board's public

1 hearing on the Campfield Early Learning Program closure  
 2 will be held tomorrow, August 23, 2023, in the Pikesville  
 3 High School auditorium. Signup for speakers begins at  
 4 5:30, and the hearing will begin at 6:30. The Board's  
 5 next meeting will be held on Tuesday, September 12th, at  
 6 6:30 p.m.

7 Thank you for joining us tonight. The meeting  
 8 is now adjourned.

9 (Meeting adjourned.)  
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CERTIFICATE

1 I, Vivian Saxe, hereby certify that I  
 2 transcribed from audio file the proceedings to the best  
 3 of my ability in the foregoing-entitled matter; and I  
 4 further certify that the foregoing is a full, true, and  
 5 correct transcript of the audio files produces.  
 6

7 IN WITNESS THEREOF, I have subscribed my name  
 8 on August 29, 2023  
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12 Vivian Saxe  
 13 Transcriber  
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